

Documents on Diplomacy: Lessons

Does the Punishment Fit the Crime? *The Boxer Protocol*

- Standard: I. Culture
V. Individuals, Groups, and Institutions
VI. Power, Authority, and Governance
IX. Global Connections
- Grade Level: 9–12
- Objectives: The student will:
- Analyze the Boxer Protocol
 - Determine the political, economic, and social effects of the Protocol on China
 - Correlate imperialism and the Protocol
- Time: 1 class period
- Materials: Documents: **1900** *Dispatches from the Boxer Rebellion*
1901 *The Boxer Protocol*
- Resources: Reading: *The Boxer Rebellion and its Aftermath*
<http://boxerrebellion.providence.wikispaces.net/The+Boxer+Protocol+and+the+Aftermath>
- Exercises: *Does the Punishment Fit the Crime?*
- Procedures:

1. Divide the class into groups of four (4) students each.
2. Distribute copies of the documents, *Dispatches from the Boxer Rebellion*, and the *Boxer Protocol*.
3. Provide each group with the exercise, *Does the Punishment Fit the Crime?*
4. Have students read both documents and complete the exercise.
5. Use the white board and create two columns, one titled "The Boxer Rebellion" and the other, "The Boxer Protocol."
6. Have one student from each group rotate to list items from the exercise under the columns until all information is recorded. (Divide and assign groups to one column or the other to speed up the activity.)

7. Discuss the crimes attributed to the Boxers and the punishments given by the Protocol.

8. Have groups answer this prompt based on information recorded and discussed. Assign half of the groups to support the statement and the other half to oppose.

"The punishment of China through the Boxer Protocol was an extreme example of imperialism."

9. Allow students representing each side to state their primary arguments.

10. Determine the general consensus among students regarding the prompt.

11. Assess the long term effects of the punishments on China. ■